



# Spanish



Archdiocese of Liverpool

## Curriculum intent:

Our aim is to ensure that learning a foreign language incites interest and excitement in every child, opens up pupil's minds and liberates them from insularity. This promotes our Catholic ethos, fostering a passion for and appreciation of other peoples, cultures and literature, within socio-historical and geographical contexts. It also improves overall literacy and communication skills, both verbal and written in the target language and English. As a result, pupils are very well equipped with the skills, vocabulary and grammatical understanding needed to learn any new foreign languages in the future, as the opportunity arises.

## Year 9

TERM 1

### Content

Talking about teenage life, birthdays, films and TV

Film Review-El Sueño de Iván

Talking about work and career plans

Why Learn Languages? Week

### Concepts and Skills

- Discussing TV and film preferences
- Narrating birthday celebrations / music events
- **Grammar:** 'me mola/flipa/chifla/me encanta' and 3 tenses
- Film review and listening strategies
- Describing jobs, duties and giving opinions
- Discussing career and future plans
- **Grammar:** 'tener que' gender of nouns and both future tenses

TERM 2

Discussing diet, fitness, sport, illness and ways to stay healthy

Production of health magazine project

- Discussing eating habits
- Talking about sports and free time activities
- Describing daily routines
- Giving health advice and creating recipes
- Describing lifestyle in the past versus present
- Creating an authentic health magazine
- **Grammar:** meal verbs in 3 time frames with object pronouns, reflexive verbs, modal verbs, sports verbs and adverbial time phrases

TERM 3

Children's rights, global issues and learning about South America, its people and customs

Helping the environment

Discussing changes to towns and areas

- Discussing human rights, Fair Trade products and child labour in South America
- Describing protecting the environment
- Discussing changes to local areas and what things used to be like versus now
- **Grammar:** modal verbs, environmental action verbs in 3 time frames, launch of imperfect tense

