



Personal Development



Archdiocese of Liverpool

Curriculum intent:

Treat each child as a child of God and work to improve their knowledge and understanding of His world and their place within it.

Ensure that young people learn how to be a good citizen and take their place in God's world.

Build upon previous learning and experiences to develop our young people's knowledge and understanding of themselves, society and the world in which they live.

Ensure that young people are socially developed and equipped with the personal skills necessary to embrace the next stage in their lives.

Challenge misconceptions, intolerance, prejudice and discrimination on the grounds of gender, race, creed, sexual orientation and/or disability as per the Equality Act 2010 ensuring that all are recognised as part of God's creation, thereby encouraging them to challenge these intolerances in our society.

Year 9

TERM 1

Content

Living in the wider world

- The different forms of mass media
- The view of the media
- The concepts of misinformation and fake news and the dangers associated
- Public interest news and the impacts of conflict
- Forms of bullying

Concepts and Skills

- Knowledge of the media and environment from a personal viewpoint
- Developing rights and responsibilities – Catholic stewardship
- Continuing to develop analysis and evaluation skills
- Cross-curricular links

TERM 2

Health, wellbeing and living in the wider world

- Understand more about yourself through careers, employability and enterprise education. Know where to look for useful information about careers and the world of work. Plan for the future using career management, employability and enterprise skills
- Methods to support physical and mental health
- Impacts of social media on physical and mental health

- Knowledge of the economy, careers and our future
- Collaborative Learning
- Continuing to develop decision making skills with particular reference to choices for the future

TERM 3

Safe and healthy relationships

- Peer pressure
- Relationships and consent
- Substance abuse
- Risky Behaviours
- Positive relationships
- Unplanned pregnancy

- Knowledge of healthy relationships
- Developing understanding and tolerance
- Celebrating diversity in relationships
- Enhancing our personal safety skills
- Collaborative learning
- Independent learning

