



French



Archdiocese of Liverpool

Curriculum intent:

Our aim is to ensure that learning a foreign language incites interest and excitement in every child, opens up pupil's minds and liberates them from insularity. This promotes our Catholic ethos, fostering a passion for and appreciation of other peoples, cultures and literature, within socio-historical and geographical contexts. It also improves overall literacy and communication skills, both verbal and written in the target language and English. As a result, pupils are very well equipped with the skills, vocabulary and grammatical understanding to learn any new foreign languages in the future, as the opportunity arises.

Year 8

	Content	Concepts and Skills
TERM 1	Holidays Festivals and celebrations	<ul style="list-style-type: none"> Revising "être" and "avoir" for where you normally go Perfect tense of regular er verbs/common irregular verbs for activities Verbs using être in the perfect tense with correct agreements for where you went Using the negative form in the perfect tense for what wasn't done Present tense of regular "ir" and "re" verbs for describing festivals How key festivals are celebrated in the French speaking world. Opinion phrases and reasons Quantities for shopping in a market Using the near future tense to describe a future trip
TERM 2	Leisure activities	<ul style="list-style-type: none"> Opinion phrases and reasons to discuss favourite TV shows and films Using correct adjectival agreement in French when giving reasons for your opinions Present tense to describe how you use your phone Perfect tense to describe how you used your phone yesterday Making arrangements and transactional language in a cinema Using negatives and expressions of frequency
TERM 3	Where I live Sport Film study - Petit Nicolas	<ul style="list-style-type: none"> Weather Using modal verbs 'pouvoir' and 'devoir' for what you can and must do to help at home Using time and reflexives for daily routine Using 'jouer à' and 'faire de' to say what sports you do Using the comparative to compare sports Using the imperative to give directions

