



# French



Archdiocese of Liverpool

## Curriculum intent:

Our aim is to ensure that learning a foreign language incites interest and excitement in every child, opens up pupil's minds and liberates them from insularity. This promotes our Catholic ethos, fostering a passion for and appreciation of other peoples, cultures and literature, within socio-historical and geographical contexts. It also improves overall literacy and communication skills, both verbal and written in the target language and English. As a result, pupils are very well equipped with the skills, vocabulary and grammatical understanding to learn any new foreign languages in the future, as the opportunity arises.

## Year 7

TERM 1

### Content

**Introducing yourself and classroom items**

**Describing your family, friends and pets**

### Concepts and Skills

- Pronunciation rules and alphabet, dates and birthdays with possessive adjectives
- Describing physical appearance with 'avoir' and personality adjectives with 'être' in a text, with connectives and first and third person
- Using adjectives and possessive adjectives to describe physical appearance and pets
- Opinions with nouns
- Cultural awareness, religious celebrations in France

TERM 2

**Exploring and creating own, fictional, literary text 'Ma Maman'**

**Discussing technology, sports and free time**

- Developing reading strategies to decode new language then creating a storybook with extended use of third person descriptions and similes
- Using the infinitive with opinions to say what you like to do and why
- Using the present tense to say what you do and play in different weathers, including sports

TERM 3

**Discussing weekend plans and what is in the town**

**Describing school life**

**Film Study, promoting tolerance: Ernest and Celestine**

- Saying where you are going to go at the weekend using the near future tense
- Saying what there is to do in your town and making arrangements to go out
- Expressing opinions of subjects with reasons
- Developing numeracy skills to tell the time
- Describing school life and extra-curricular clubs with the future and present tenses

