



History



Archdiocese of Liverpool

Curriculum intent:

In History, we aim to develop a love of the study of History, an enquiring mind and to develop a fascination for the past through a knowledge rich curriculum. We cover Social, Moral, Spiritual, Economic and Cultural issues as well as the diversity of societies and relationships which will give them a sense of understanding the world they live in. The process of change is firmly embedded within our curriculum. History is taught both chronologically and thematically across all year groups. There is a regional, national and international focus, with an emphasis on developing the necessary skills to be successful at GCSE and beyond, including literacy. Preparation time for assessments has been incorporated into the programme of study to ensure that learners are able to prepare themselves to maximise their potential and prepare them for life beyond St. Gregory's.

Year 11

	Content	Concepts and Skills
TERM 1	<ul style="list-style-type: none">The USA 1954-1975: Conflict at home and abroadSuperpower Relations and the Cold War	<ul style="list-style-type: none">Demonstrate knowledge and key featuresExplain and analyse historical events and periods studiedAnalyse, evaluate and use sources to make substantiated judgementsAnalyse, evaluate and make substantiated judgements about interpretations
TERM 2	<ul style="list-style-type: none">Superpower Relations and the Cold War	<ul style="list-style-type: none">Demonstrate knowledge and key featuresExplain and analyse historical events and periods studiedAnalyse, evaluate and use sources to make substantiated judgementsAnalyse, evaluate and make substantiated judgements about interpretations
TERM 3	<ul style="list-style-type: none">Revision	<ul style="list-style-type: none">Demonstrate knowledge and key featuresExplain and analyse historical events and periods studiedAnalyse, evaluate and use sources to make substantiated judgementsAnalyse, evaluate and make substantiated judgements about interpretations

