Religious Education

Curriculum intent:

Treat each child as a child of God and work to improve their knowledge and understanding of His world and their place within it.

Ensure that young people learn about and from the faith of our school and other world faiths.

Build upon previous learning and experiences to develop our young people's knowledge and understanding of religion and its place in the wider world.

Ensure that young people are examination ready at GCSE level to secure the qualifications necessary to embrace the next stage in their lives.

Challenge misconceptions, intolerance, prejudice and discrimination on the grounds of gender, race, creed, sexual orientation and/or disability as per the Equality Act 2010 ensuring that ALL are recognised as part of God's creation thereby encouraging them to challenge these intolerances in our society

Year 11

	Content	Concepts and Skills
TERM 1	**Component 2 – Life and Death (to complete)** **Component 2 – Sin and Forgiveness** **Year 11 Mock Exams**	• Knowledge and understanding of Catholic and alternative beliefs, teachings and practices • Analysis and evaluation of opposing religious and non-religious views • Development of religious literacy • GCSE question skills • SOWA referencing
TERM 2	**Revision and examinations** – addressing any gaps **Component 1: Foundational Catholic Theology** **Component 2: Applied Catholic Theology** **Component 3: Study of Judaism**	• Knowledge and understanding of Catholic and alternative beliefs, teachings and practices • Analysis and evaluation of opposing religious and non-religious views • Development of religious literacy • GCSE question skills • SOWA referencing
TERM 3	**Preparation for Examinations**	• Knowledge and understanding of Catholic and alternative beliefs, teachings and practices • Analysis and evaluation of opposing religious and non-religious views • Development of religious literacy • GCSE question skills • SOWA referencing