



Archdiocese of Liverpool

History

Curriculum intent:

In History, we aim to develop a love of the study of History, an enquiring mind and to develop a fascination for the past through a knowledge rich curriculum. We cover Social, Moral, Spiritual, Economic and Cultural issues as well as the diversity of societies and relationships which will give them a sense of understanding the world they live in. The process of change is firmly embedded within our curriculum. History is taught both chronologically and thematically across all year groups. There is a regional, national and international focus, with an emphasis on developing the necessary skills to be successful at GCSE and beyond, including literacy. Preparation time for assessments has been incorporated into the programme of study to ensure that learners are able to prepare themselves to maximise their potential and prepare them for life beyond St. Gregory's.

Year 10

TERM 1

Content

- Crime and Punishment in Britain c1000-Present Day

Concepts and Skills

- Demonstrate knowledge and key features
- Explain and analyse historical events and periods studied
- Analyse, evaluate and use sources to make substantiated judgements
- Analyse, evaluate and make substantiated judgements about interpretations judgements about interpretations

TERM 2

- Crime and Punishment in Britain c1000-Present Day
- Whitechapel 1870-1900 and Superpower Relations
- Cold War 1941-1991

- Demonstrate knowledge and key features
- Explain and analyse historical events and periods studied
- Analyse, evaluate and use sources to make substantiated judgements
- Analyse, evaluate and make substantiated judgements about interpretations

TERM 3

- Superpower Relations and the Cold War 1941-1991
- The USA 1954-1975: Conflict at home and abroad

- Demonstrate knowledge and key features
- Explain and analyse historical events and periods studied
- Analyse, evaluate and use sources to make substantiated judgements
- Analyse, evaluate and make substantiated judgements about interpretations

