



# Religious Education



Archdiocese of Liverpool

## Curriculum intent:

Treat each child as a child of God and work to improve their knowledge and understanding of His world and their place within it.

Ensure that young people learn about and from the faith of our school and other world faiths.

Build upon previous learning and experiences to develop our young people's knowledge and understanding of religion and its place in the wider world.

Ensure that young people are examination ready at GCSE level to secure the qualifications necessary to embrace the next stage in their lives.

Challenge misconceptions, intolerance, prejudice and discrimination on the grounds of gender, race, creed, sexual orientation and/or disability as per the Equality Act 2010 ensuring that ALL are recognised as part of God's creation thereby encouraging them to challenge these intolerances in our society

## Year 10

TERM 1

### Content

**Paper 1: Foundational Catholic Theology – Origins & Meaning**

GCSE Specification: Eduqas Religious Studies, Route B

### Concepts and Skills

- Knowledge of Origins & Meaning
- Developing religious literacy – key concepts
- GCSE question skills
- SOWA referencing
- Independent Learning
- Revision Skills

TERM 2

**Paper 1: Foundational Catholic Theology – Good & Evil**

GCSE Specification: Eduqas Religious Studies, Route B

- Knowledge of Good & Evil
- Developing religious literacy – key concepts
- GCSE question skills
- SOWA referencing
- Independent Learning
- Revision Skills

TERM 3

**Paper 2: Applied Catholic Theology – Life & Death**

**Revision and mock examinations – addressing any gaps**

Full mock examination of Paper 1: Foundational Catholic Theology

- Knowledge of Life & Death
- Developing religious literacy – key concepts
- GCSE question skills
- SOWA referencing
- Independent Learning
- Revision Skills

